Ministry of Higher Education & Scientific Research Al-Muthanna University College of Science Department of mathematics and computer application



Subject:Logic Design Stage:first Date: / /2018 Time :three hour

11 DE 2010

| ((Assessment of the final exam for the second semest Academic year 2017 -2018 | ter)) 4 |
|--|--|
| Q1/a-Convert the following: | (5marks) |
| $1 - (1001011)_2 \longrightarrow ()_{10}$ | |
| $2 - (3428)_{10} \longrightarrow ()_{8}$ | |
| $3- (BCDE.1)_{16} \longrightarrow ()_2$ | |
| $4-(98214)_{10} \longrightarrow ()_{16}$ | |
| $5-(3726)_8 \longrightarrow ()_{16}$ | |
| b- Explain memory capacity. | (3marks) |
| Q2\ a- Express the following As SOP and POS: | (3marks) |
| 1-AB+BC+AC | () |
| $2-A+\overline{B}C$ | |
| b- what are the steps of K-map, apply it on the following: | (5marks) |
| $1-F(x,y,z) = \sum_{z=0}^{\infty} (m0, m3, m5, m6, m7)$ | |
| 2- $F(a, b, c, d) = \sum (m1, m5, m7, m8, m10, m12, m13)$ | |
| Q3\ a- There are two method to find 2's complement, explain with | evamala |
| | (3marks) |
| b- By using Boolean rules to simplify the following:- | (2marks) |
| $1 - (a+b+\overline{c})(\overline{a}\overline{b}+c)$ | |
| 2- $(a\overline{b} + \overline{a}b)(a+b)$ | |
| | |
| c- Explain universal logic gates . | (3marks) |
| Q4\ a- Implement binary subtractor circuit, the perform subtraction | 27 O 23 |
| (10110),(000101). | (3marks) |
| b-define encoder, design 4*2 encoder. | (2marks) |
| c-drawing the following circuits:- | (3marks) |
| 1- $\overline{AB} + (\overline{ABC} \oplus \overline{AB})$ | () |
| $2-(X+\overline{Y}Z\odot XYZ)\overline{X}$ | |
| 3- $(A + \overline{B} + C)(AB + \overline{C} + \overline{B})$ | |
| | |
| A to the state of | |
| General Community of the Community of th | follow |
| in the second to | The second secon |

Lecturer 0

M.M. KRADO Head of Department Mousa Makey Khrijan

Maryam Ghazi Ali

Ministry of Higher Education & Scientific Research Al-Muthanna University College of Science Department of mathematics and computer application



Subject:Logic Design Stage:first Date: / /2018 Time :three hour

0 4. 06. 2018

((Assessment of the final exam for the second semester))

Academic year 2017 -2018

45

Q5\ a- explain the following:

1- TF.F

(4marks) 2- Delay flip flops.

b- state the theorems for Demorgan's and negations. c- what are the different between Full and Half adder.

(2marks) (2marks)

Best of Luck

Maryam Ghazi Ali

Head of Department Mousa Makey Khrijan

Ministry of Higher Education & Scientific Research
Al-Muthanna University College of Science Department of mathematics and computer applications



Subject : programn fundamental with par

Stage: first class Date: / /2018 Time: 3 hours

((Assessment of the final exam for the second semester)) $\eta \in \Omega^{\kappa}$

| | Academic year 2017 -2018 | 45 |
|-----------------------|---|-----------------------------|
| Q1//A) | Explain the different between each of the following State | ments. |
| 1 | -procedure & function 2- write & writeln | (4 Marks) |
| | 3-read & readln 4-sub program &main program | variables |
| B) giv | the syntax of the following statements with example. 1-record 2-repeat-until 3-for-do 4-2D-array. | (4 Marks) |
| Q2// A) Re | write the following (case) statements as a(if) statement. | (4 Marks) |
| Ce | 'Red':writeln('stop'); 'yellow':writeln('wait'); 'green':writeln('pass'); | (4 Marks) |
| En | | |
| | the following statements in a correct Pascal. | (4 Marks) |
| 1- to | display the character which follows 'w'. | |
| 2- to | display the ASCII value of the letter 'm' . | |
| 3- to | find the summation of the main diagonal elements in an integ | ger 2D array |
| S | ized 4*4. | ora de mines |
| Q3// A) Fill 1- Th | compare the character variable' front' to the character conss, prints the text string "accept", otherwise print the text strithe following blanks: the following blanks: the condition to satisfy the elements of the lower triangle of the agonal is | ng "excellent" (4 Marks) |
| 2- to | obtain a group of results of the program we use the | |
| 3- N | Then printing text using write or writeln, the text is enclosed | hv. |
| 4- th | ne condition to print the elements of the third column in 2D a | rray 3*3 |
| B) : Cla | ssify each of the following according to the four basic data | tunes (4 Morks |
| 34 | 4.276 | ypes (4 min ha) |
| Z | < | المورمونيون الثان |
| de | 5.09E+27 | المسلم البعالية |
| 0 | 0.0 | List Interest light |
| 24// A) Choo. | se the correct answer. | (4 Marks) |
| 1-one of | the following is Repeats a statement or group of statements to on is true. It tests the condition before executing the loop bo | until a given |
| | loop) (while-do loop) (repeat - writh loop) | ay. |

follows

For J: = 1 to 4 do If (I < J) then S: = S + A[I, J];Writeln ('the sum: = ', S); End.

Q5//A) i:write a pascal function to returning the max value between 2 values . (4 Marks) Ii: what do you means by returning value by using functions? give example.

B) i- Write a Pascal program to print out the series below. A123 B123 C123 (4 Marks)

ii-define the following functions which identified in a pascal .with examples. 1-Succ 2- Pred 3- Exp 4-Trunc .

Best of luck

SADIQ S. MAJEED

Head of Departmen MUSA M. KRAIDI

Ministry of Higher Education & Scientific Research Al-Muthanna University College of Science Department of mathematics and computer application



Subject : calculus II Stage :first Date: / /2018 Time :three hours

23. 05. 2018

((Assessment of the final exam for the second semester))

Academic year 2017 -2018

45

Q1\\Calculate each of the following integrals (chose 5 only)

$$1-\int \frac{\tan x}{\sec x + \tan x} dx \qquad 2-\int \frac{e^{2x}-1}{e^{2x}+1} dx \qquad 3-\int \frac{dx}{x \sin^2(\ln x)}$$

$$4-\int \frac{\sin 2x}{\cos x + \tan x} dx \qquad 3-\int \frac{dx}{x \sin^2(\ln x)}$$

$$4-\int \frac{\sin 2x}{3\sin^2 x + 5\cos^2 x} dx \qquad 5-\int \frac{2xe^{\tan^{-1}x^2}}{1+x^4} dx \qquad 6-\int_{-\infty}^{0} \frac{dx}{(x-1)^2}$$

(15marks)

Q2\\ Find the area bounded by the curves $2(y-1)^2 = x$ and $(y-1)^2 = x-1$ (With graph)

Q3\\ Find the length of the arc of parabola $x^2 = 4y$ from vertex to point where x=2. (8marks)

(7marks)

Q4\\ Let R be the region bounded by the graphs of $y=x^2$, x=0 and y=1 , compute the volume of the solid formed by revolving R about :-

i-y-axis ii- x-axis iii- the line y=2

(8marks)

Q5\\ What is the area of the region that lies inside the cardioid $r=1+sin\theta$ and outside

(7marks)

Q6\\ By techniques of integration, Calculate the given integral:

1-
$$\int x^2 a^x dx$$
 2- $\int tan^3 x \ sec^3 x dx$ 3- $\int \frac{x^2 + 2x + 3}{(x-2)(x^2 + 2x + 2)} dx$
4- $\int_0^1 \frac{x^3 dx}{\sqrt{1+x^4}}$ 5- $\int \frac{x^3 + 3x^2 + 1}{(x^2+1)^2} dx$

(15marks)

Mousa Makey Khrijan

See Go al general and property of the second and th

Head of Department Mousa Makey Khrijan

Ministry of Higher Education & Scientific Research Al-Muthanna University College of Science Chemistry and Mathematics & Computer Applications Departments



Subject: English Languag

Stage: First

Date: / /2018 Time: 3 Hours

45

((Assessment of the final exam for the second semester))

Academic year 2017 -2018

Note: Answer all the questions.

O1//Read the paragraph carefully.

Mrs Jones did not have a husband, but she had two sons. They were big, strong boys, but they were lazy. On Saturdays they did not go to school, and then their mother always said, (Please cut the grass in the garden this afternoon, boys). The boys did not like it, but they always did it. Then somebody gave one of the boys a magazine, and he saw a picture of a beautiful lawn-mower in it. There was a seat on it, and there was a woman on the seat. The boy took the picture to his mother and brother and said to them, (Look, that woman's sitting on the lawn-mower and driving it and cutting the grass. We want one of those). One of those lawn-mowrs? his mother asked. (No the boy said. We want one of those woman. Then she can cut the grass every week.

Answer these questions.(five only)(15m)

1-What did Mrs Jones say to her sons on Saturdays? 2-Why did they not like that work? 3-What did one of the boys see in a magazine? 4-What did the boy say to his mother and brother? 5-What did his mother say? 6-And what did the boy answer?

Q2//Make a sentences using the expressions listed below.(five only)(15m) -> 1-Any+ noncount noun. Question. 2-Some+ plural count noun. Affirmative.

4-Present Simple .Question.

3-There+ be+ subject+ place. Negative.

5-Subject+ can+ infinitive.

6-Present Simple. Negative

Q3//Complete the sentences. Use (has, or, have).(five only)(15m)

1-I----two brothers and a sister.

2-My parents----a house in the county.

3-My wife----a Japanese car.

4-My sister and I----a dog.

5-You----a very nice family.

6-Our school-----fifteen classrooms.

Q4//Change the sentences to the Past Simple.(five only)(15m) -

1-Bob is in class today.

2-Layla is at the library today. 3-I am happy this night.

4-Ann is in her office today 5-Ali and layla are in their offices this evening

6- I walk to university every day.

Assistant Prof. Mousa Makey Head of Department

Assist. Prof. Or. Riyadh J. Nahi Head of Department

Saad Paddy Lecturer

Ministry of Higher Education & Scientific Research Al-Muthanna University College of Science Chemistry and Mathematics & Computer Applications Departments



Subject: English Language

Stage: First

Date: / /2018 Time: 3 Hours

((Assessment of the final exam for the second semester)) Academic year 2017 -2018

45

Note: Answer all the questions.

Q1//Read the paragraph carefully.

Mrs Jones did not have a husband, but she had two sons. They were big, strong boys, but they were lazy. On Saturdays they did not go to school, and then their mother always said, (Please cut the grass in the garden this afternoon, boys). The boys did not like it, but they always did it. Then somebody gave one of the boys a magazine, and he saw a picture of a beautiful lawn-mower in it. There was a seat on it, and there was a woman on the seat. The boy took the picture to his mother and brother and said to them, (Look, that woman's sitting on the lawn-mower and driving it and cutting the grass. We want one of those). One of those lawn-mowrs? his mother asked. (No the boy said. We want one of those woman. Then she can cut the grass every week.

Answer these questions.(five only)(15m)

1-What did Mrs Jones say to her sons on Saturdays? 2-Why did they not like that work? 3-What did one of the boys see in a magazine? 4-What did the boy say to his mother and brother? 5-What did his mother say? 6-And what did the boy answer?

Q2//Make a sentences using the expressions listed below.(five only)(15m)

1-Any+ noncount noun. Question. 2-Some+ plural count noun. Affirmative.

4-Present Simple .Question. 3-There+ be+ subject+ place. Negative.

5-Subject+ can+ infinitive.

6-Present Simple. Negative

Q3//Complete the sentences. Use (has, or, have).(five only)(15m)

1-I----two brothers and a sister.

2-My parents----a house in the county.

3-My wife----a Japanese car.

5-You----a very nice family.

4-My sister and I----a dog. 6-Our school-----fifteen classrooms.

Q4//Change the sentences to the Past Simple.(five only)(15m).

1-Bob is in class today. 2-Layla is at the library today. 3-I am happy this night.

4-Ann is in her office today 5-Ali and layla are in their offices this evening

6- I walk to university every day.

Assistant Prof. Mousa Makey Head of Department

Assist. Prof. Or. Riyadh J. Nahi Head of Department

Saad Paddy Lecturer